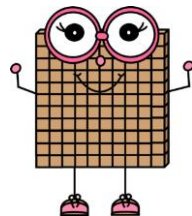





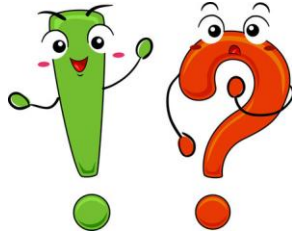
2024 Term Two Overview - Year One

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p><u>Scripture and Jesus</u> Students will uncover images of God through an exploration of the Scriptures of the Old and New Testaments. They will learn about the relationship that Christians have with the Bible as a source of their faith. Students will make connections to these images of God in their own lives and that of St Mary MacKillop. They will discuss what it means to be the 'face of God' for others.</p>	<p><u>Reading</u> Students will focus on their reading fluency using punctuation. They will retell the main events of a story using the beginning, middle and end.</p> <p>Students will look at various images in different texts to practice making inferences about the emotions of characters. They will use their prior knowledge and clues within the text to develop their ability to infer meaning.</p> <p>Students will continue to apply various reading strategies to assist with decoding a text and continue to build their comprehension strategies, fluency and vocabulary. Students will build upon their reading stamina by</p>	<p><u>Number and Place Value</u> Students will write and represent numbers up to 100. They will develop an understanding of the value of each digit within a number and order a small group of numbers from smallest to largest.</p>  <p><u>Subtraction</u> Students will explore different subtraction strategies and apply these to solve simple equations.</p> <p>Students will be given opportunities to explain their problem solving process and articulate their understanding of key</p>	<p><u>What do Scientists Do?</u> Students will investigate what Scientists do. They will be immersed in hands-on experiences where they will learn about the changes they see in the sky. They will describe features of the daytime and night-time skies and identify their similarities and differences.</p> <p>Students will investigate the concept of force. They will participate in various experiences exploring the different ways that objects can move.</p>	<p>Students will explore the topic of Personal Safety.</p> <p>They will identify the body and situational cues that indicate feeling unsafe. Coming up with quick action to help them stay safe will be a particular focus. A 5 person safety network - 'Find my 5' will be devised.</p> 	<p><u>Physical Education</u> Students will continue to develop their catching skills in a variety of modified activities. They will develop their "ready position" in order to prepare appropriately to catch an object</p> <p>Students will continue to develop their skills in overarm throwing. The specific skills include preparatory position, keeping eyes focused on the target, and stepping forward with the correct foot.</p> <p><u>Library Media (1 Yellow)</u> Students will explore the process of responsible and ethical decision making. They will apply this understanding to given scenarios as well as those</p>



reading to themselves in the classroom.

Students will explore various non-fiction texts and discuss their features



Writing

Students will use non-fiction structures and features to compose information texts.

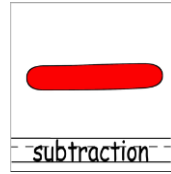
Students will explore and apply spelling patterns when writing.

Speaking and Listening

Students will develop their speaking and listening skills when involved in a small teacher-led group by:

- Listening to others
- Waiting for their turn to speak
- Offering their opinions and thoughts on the book

ideas.



Data

Students will collect data to answer questions of choice and will represent this data as bar and pictographs. Students will answer questions about graph results.

Mass

Students will measure and compare the mass of three or more objects, using hefting. They will use comparative language to explain their order.



Discovery Learning

Students will have opportunities to develop their curiosity and enthusiasm when exploring and investigating.

Students will continue to apply the dispositions of persistence, flexibility and reflection.



they may encounter on a daily basis. Students will then use a series of books to link making decisions to needs and wants.

Performing Arts

In Performing Arts this term students will use their imagination to pack their bags, grab their passports and travel around the world. They will travel to various countries to explore music and dance from these cultures as well as other interesting traditions. Students will investigate music and some of its elements. They will explore body percussion and the different ways they can use their bodies to generate sound and make music. They will play with some musical instruments, exploring how they work, the sound they make and the mood they generate.

Italian

Students will continue to revise greetings as well as



responses for feelings (Come stai?). They will be introduced to the numbers 11-20 through the use of songs and games. Students will also explore the themes la festa (celebration) and la famiglia (family) in Italian.



Digital Technologies

Students will revisit logging onto chromebooks independently. They will access an online puzzle solving program called 'Studio Code' as an introduction to basic *Block Coding*.

They will also begin to apply their knowledge of *Block Coding* to program simple robots using *LEGO Robotics* kits.



Positive Behaviour for Learning

Respectful: I use an appropriate voice when I am inside.

Responsible: I stay on task.

Resourceful: I seek solutions to problems.

Safe: I put away resources when I am finished with them.

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.