



# 2024 Term Two Overview - Year Three

## Religious Education

**Prayer**  
Students will engage in prayer and Catholic meditation opportunities, liturgical celebrations and attend Mass.

**Easter**  
Students will investigate the scriptures of the Resurrection and its message for Catholics today.

**Eucharist**  
Students will explore the communal and celebratory nature of the Eucharist.

They will examine the origins of the Eucharist in the Passover and the Last Supper and will be given the opportunity to consider the significance of the Eucharist and the Mass in their own lives. They will explore the purpose and rituals of each part of the Mass and consider how the Eucharist calls us to be Christ-like.

## English

**Reading**  
Students will continue to build on their reading stamina and identify the author's purpose in the books they are reading.



Students will be introduced to the CAFE menu to build on their comprehension skills, accuracy, fluency and vocabulary.



**Writing**  
Students will investigate ways to inform. They will write informative paragraphs taking into account the purpose and audience.

Students will continue to build strategies to spell unknown words.

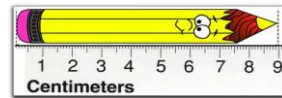
Students will reread, edit and revise texts for meaning, appropriate structure, spelling, grammar and punctuation.

## Mathematics

**Number and Algebra**  
Students will further develop their knowledge of addition and subtraction strategies and when to apply them to efficiently solve problems.



**Measurement**  
Students will investigate the different metric units used to measure length. They will accurately measure the length of everyday objects, making estimates and comparing multiple objects.



Students will tell the time to the minute.



**Space**  
Students will compare and classify 2- and 3-dimensional shapes, identifying the key features of each.

## Inquiry

**How can we pursue our passions for learning?**  
Students will explore their passions and interests using the research process.

**Passion Projects**  
Students will be supported to identify an area of interest or a passion and complete a mini-project.

Students will be introduced to different ways to present their research and will select an appropriate method for sharing their research with an audience.



## Wellbeing

**Self-Awareness and Management**  
Students will monitor and reflect on the skills and attributes that are needed to be a good team member when collaborating in group work.



**Size of the Problem**  
Students will investigate problems that vary in size. They will reflect on their personal reactions and learn about appropriate responses to match the size of the problems.



## Specialists

**Physical Education**  
**Overhand Throw**  
Students will continue to develop their skills in overhand throwing. The specific skills of stance, arm position and generating force will be focused on in a variety of different environments

**Kick**  
Students will continue to develop their skills in kicking. The specific skills include stepping forward with the correct foot prior to contacting the ball with the inside of the foot to pass, and the front of the foot to power kick.

**Performing Arts**  
In Performing Arts this term students will inquire how sound is used to create a mood and tell a story. Students will explore body percussion and the importance of musical elements in a soundscape. They will create and perform their own soundscape to an audience. Students will dance their way through the decades. Through music and dance, students will explore the 50s, 60s, 70s, 80s, 90s and 2000s and what made them iconic. They will use elements of dance and explore choreography to organise dance sequences and body movements and perform them to an audience.

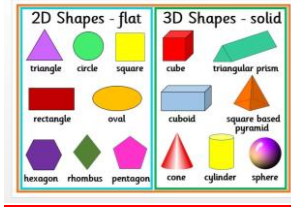
**Italian**  
In Italian this term the students will explore famous landmarks within Italy. With the use of virtual tours on the iPads and improvisation, they will



**Speaking and Listening**

Students will contribute to conversations and discussions to share ideas

They will develop skills of interaction in order to listen effectively and respond to the opinions of others.



travel to Italian cities. After each city, the students will create different memorabilia to add to their travel bags. Using Italian keywords and phrases, students will make their own passports. They will construct simple sentences using verbs, nouns and adjectives to describe their favourite city.



**Library Media (3 Blue)**

Students will use examples of caring for pets, urban wildlife and wildlife to explore ethical decisions people make. They will use this understanding to consider the outcomes of a variety of choices linked to animal care. Students will investigate ways individuals and organisations help to take care of this aspect of the natural world.

**Digital Technologies**

Students will begin implementing their knowledge of block coding to create purpose-specific working robots with *Lego Spike Essential Kits*. Students will need to use previously learnt coding concepts such as *variables* and *loops* to create algorithms/programs to control their robots. They will also need to use peripheral inputs, such as a motion sensor, to complete set tasks within the Lego software program.

**Positive Behaviour for Learning**

**Respectful:**  
I listen to all opinions  
I use an appropriate voice when I am inside

**Responsible:**  
I speak and act politely  
I wear my correct school uniform

**Resourceful:**  
I seek assistance when needed

**Safe:**  
I use good hygiene practices

**Learning Dispositions:** The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and

persistent.