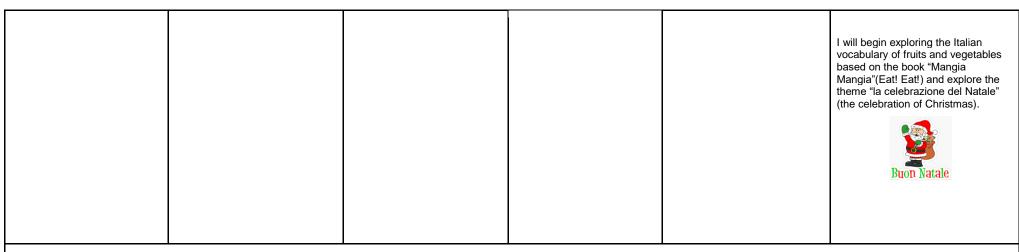


## 2024 Term Four - Prep Overview

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
I know what it means to belong to God's Great Family.  I can identify some of the people in God's Great Family.  I can identify people in my life who love and protect me as God does.  I can describe Advent as a time of preparation and expectation for Jesus coming into the world.  I can talk about the Nativity as the reason why we celebrate Christmas.	Reading I am using comprehension strategies in my reading. I am reading fluently, using punctuation (full stops, question marks, exclamation marks, talking marks and commas) in a book. I can identify features in a nonfiction book. I ask questions when I come to a word I don't know.  Writing I can extend my writing by elaborating on my sentences. I am starting to edit my writing to make sure it makes sense. I am starting to identify that sounds can be represented by different letter patterns.  Speaking and listening I can ask questions to find out new information. I participate in class and group discussions.	Space I can describe the position and location of objects in relation to other people and objects.  Number I can record numbers in a number family using addition and subtraction I can sequence and order numbers from smallest to largest and largest to smallest.  I can share a collection into equal groups.	I can research and collect information about minibeasts which includes diet, features, habitat and interesting facts.  I know how to find answers to questions.  I can plan, make and evaluate a minibeast model.  Discovery  Learning I can explore all Prep learning spaces and choose stations that interest me.  I can talk about what I have done in detail using a range of verbs and think about what I will do next time.	I ask to use an item before taking it.  I offer ideas to the group. I use an appropriate tone of voice for where I am. I can make good choices about my behaviour.	Physical Education Ball Bounce: I can bounce a ball using my fingers to push the ball I can bounce the ball consistently I can bounce the ball whilst moving Dance: I can move my body in time to music I can follow simple dance instructions I participate actively and positively in dance lessons  PMP I can launch a bean bag off the launch board using the correct technique. I can throw a bean bag using the overhand throw technique to the rebound net and catch it. I can stand and sit on the individual rocker and hold my balance.  Library Media I can share my understanding of good and bad, right and wrong in a variety of familiar contexts. I can use given tools to record my thinking in response to stories and information.  Italian I greet, respond and introduce myself to the teacher in Italian. I will continue to revise colours, numbers and farm animals through songs, dance, stories and games.  Using the story of Pinocchio I will also become familiar with basic body parts in Italian Italian Is also become familiar with basic body parts in Italian Is also become familiar with basic body parts in Italian Is also become familiar with basic body parts in Italian Is also become familiar with basic body parts in Italian Is also become familiar with basic body parts in Italian Is with Island

basic body parts in Italian.



**Responsible:** I treat ICT equipment with care. **Resourceful:** I use what's around to help me.

Respectful: I use equipment for its purpose.

Safe: I put my resources away when I am finished.

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: being reflective, collaborative, curious, creative, flexible, self-motivated and persistent.