













# 2024 Term Four - Prep Overview

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p>I know what it means to belong to God's Great Family.</p> <p>I can identify some of the people in God's Great Family.</p> <p>I can identify people in my life who love and protect me as God does.</p> <p>I can describe Advent as a time of preparation and expectation for Jesus coming into the world.</p> <p>I can talk about the Nativity as the reason why we celebrate Christmas.</p> 	<p><b>Reading</b> I am using comprehension strategies in my reading.</p> <p>I am reading fluently, using punctuation (full stops, question marks, exclamation marks, talking marks and commas) in a book.</p> <p>I can identify features in a non-fiction book.</p> <p>I ask questions when I come to a word I don't know.</p>  <p><b>Writing</b> I can extend my writing by elaborating on my sentences.</p> <p>I am starting to edit my writing to make sure it makes sense.</p> <p>I am starting to identify that sounds can be represented by different letter patterns.</p>  <p><b>Speaking and listening</b> I can ask questions to find out new information.</p> <p>I participate in class and group discussions.</p> 	<p><b>Space</b> I can describe the position and location of objects in relation to other people and objects.</p> <p><b>Number</b> I can record numbers in a number family using addition and subtraction</p> <p>I can sequence and order numbers from smallest to largest and largest to smallest.</p>   <p>I can share a collection into equal groups.</p>	<p>I can research and collect information about minibeasts which includes diet, features, habitat and interesting facts.</p> <p>I know how to find answers to questions.</p> <p>I can plan, make and evaluate a minibeast model.</p>  <p><b>Discovery Learning</b> I can explore all Prep learning spaces and choose stations that interest me.</p> <p>I can talk about what I have done in detail using a range of verbs and think about what I will do next time.</p> 	<p>I ask to use an item before taking it.</p> <p>I offer ideas to the group.</p> <p>I use an appropriate tone of voice for where I am.</p> <p>I can make good choices about my behaviour.</p> 	<p><b>Physical Education</b> Ball Bounce: I can bounce a ball using my fingers to push the ball</p> <p>I can bounce the ball consistently</p> <p>I can bounce the ball whilst moving</p> <p>Dance: I can move my body in time to music</p> <p>I can follow simple dance instructions</p> <p>I participate actively and positively in dance lessons</p> <p><b>PMP</b> I can launch a bean bag off the launch board using the correct technique.</p> <p>I can throw a bean bag using the overhand throw technique to the rebound net and catch it.</p> <p>I can stand and sit on the individual rocker and hold my balance.</p> <p><b>Library Media</b> I can share my understanding of good and bad, right and wrong in a variety of familiar contexts.</p> <p>I can use given tools to record my thinking in response to stories and information.</p> <p><b>Italian</b> I greet, respond and introduce myself to the teacher in Italian. I will continue to revise colours, numbers and farm animals through songs, dance, stories and games.</p> <p>Using the story of Pinocchio I will also become familiar with basic body parts in Italian.</p> 

					<p>I will begin exploring the Italian vocabulary of fruits and vegetables based on the book "Mangia Mangia"(Eat! Eat!) and explore the theme "la celebrazione del Natale" (the celebration of Christmas).</p>
--	--	--	--	--	---



<p><b>Responsible:</b> I treat ICT equipment with care. <b>Resourceful:</b> I use what's around to help me.</p>					<p><b>Respectful:</b> I use equipment for its purpose. <b>Safe:</b> I put my resources away when I am finished.</p>
---	--	--	--	--	---

<p><b>Learning Dispositions:</b> The following dispositions will be taught throughout all Curriculum areas: being reflective, collaborative, curious, creative, flexible, self-motivated and persistent.</p>					
--	--	--	--	--	--