







## 2024 Term Four Overview - Year One

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
 <p>Students will explore what the season of Advent is about.</p> <p>They will explore how people prepare and celebrate Advent and the symbols that relate to it.</p> <p>Students will understand that there are different traditions around the world that are used to prepare for Advent and Christmas.</p>	<p><b><u>Reading</u></b></p> <p>Students will investigate how different words contribute to the meaning of a text. Students will use their prior knowledge to answer inferential and literal questions about a text.</p> <p>Students will develop their fluency when reading texts. They will explore how we can change our phrasing, expression and reading pace to suit the tone of the text.</p> <p><b><u>Writing</u></b></p> <p>Students will tune into the different ways we can finish a piece of writing. They will create imaginative endings to stories that capture the reader's attention.</p>	<p><b><u>Number and Place Value</u></b></p> <p>Students will continue practising counting forwards and backwards from different starting points. They will further develop their knowledge of numbers to 120 - representing, comparing and placing these numbers onto a number line.</p> <p>Students will recognise, describe and order Australian coins based on their value.</p>  <p><b><u>Measurement</u></b></p> <p>Students will describe the duration and sequence of</p>	<p><b><u>The Human Body</u></b></p> <p>Students will investigate the human body. They will explore different body systems and conduct research to answer their own personal wonderings.</p> <p>Students will explore how our daily choices can contribute to our personal health.</p>  <p><b><u>Discovery Learning</u></b></p> <p>Students will develop their personal management by generating a plan or goal for their discovery sessions.</p>	<p>Children are exploring how our emotions and behaviours impact our everyday lives. We will specifically look at how big a situation may be and what is a reasonable response.</p> <p>We will revisit the four zones of self-regulation and look to build coping strategies.</p> 	<p><b><u>Physical Education</u></b></p> <p>Students will continue to build on their Fundamental Motor Skills, in particular:</p> <p><b><u>Gymnastics:</u></b></p> <p>Students will begin to explore the elements of balance, spatial awareness, strength, body manipulation and landings through various movement challenges and sequences.</p> <p><b><u>Tag Rugby:</u></b></p> <p>Students will begin to learn the fundamental skills required to play a game of Tag Rugby including:</p> <ul style="list-style-type: none"> <li>-How to grip the ball</li> <li>-How to move with the ball</li> <li>-How to successfully tag a student in possession of the ball</li> <li>-How to score a Try</li> </ul>

Students will focus on revising and editing their writing. They will add full stops and capital letters and check for correct spelling in their writing.

### Speaking and Listening

Students will develop their speaking and listening skills when presenting by:

- Facing the speaker
- Making eye contact
- Using a clear voice
- Speaking in full sentences



events using years, months, weeks, days and hours.

### Statistics

Students will use their tally mark knowledge to gather data and represent their data using bar and picture graphs.

They will offer reasons for their choices and learn to give and receive appropriate feedback.



Students will implement these skills in a modified game of Tag Rugby.

### Italian

Students will continue to revise greetings. They will be introduced to the numbers 11-20 through the use of songs and games. Students will also explore the themes la festa (celebration) and la famiglia (family) in Italian.



### Performing Arts

In Performing Arts this term students will use their imagination to pack their bags, grab their passports and travel around the world. They will travel to various countries to explore music and dance from these cultures as well as other interesting traditions. Students will investigate music and some of its elements. They will explore body percussion and the

different ways they can use their bodies to generate sound and make music. They will play with some musical instruments, exploring how they work, the sound they make and the mood they generate.

#### Library Media

Students will explore the process of responsible and ethical decision making. They will apply this understanding to given scenarios as well as those they may encounter on a daily basis. Students will then use a series of books to link making decisions to needs and wants.

#### Digital Technologies

Students will revisit logging onto chromebooks independently. They will access an online puzzle-solving program called 'Studio Code' as an introduction to basic *Block Coding*. They will also begin to apply their knowledge of

*Block Coding to program simple robots using LEGO Robotics kits.*



**Positive Behaviour for Learning:**

**Respectful:** I speak and act politely to others.

**Resourceful:** I give it a go and keep on trying.

**Responsible:** I treat ICT equipment with care. I stay on task

**Safe:** I keep passwords and personal information private.

**Learning Dispositions:** The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.