



# 2025 Term One - Prep Overview

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p>I identify some special symbols and objects that are used during prayer.</p> <p>I join in class prayers.</p> <p>I am learning about the Church season of Lent and the events of Holy Week.</p> <p>I am learning about St Mary Mackillop.</p> 	<p><b>Reading</b></p> <p>I can read the pictures in books to tell the story.</p> <p>I can identify the front cover, title and author of a book.</p> <p>I know the difference between letters, words and sentences.</p>  <p><b>Writing</b></p> <p>I can draw a picture to show my thinking.</p> <p>My picture includes who I played with and what I played with.</p> <p>I am starting to make marks to represent letters.</p>  <p><b>Speaking and Listening</b></p> <p>I can express my needs and wants in a positive way.</p> <p>I use a clear voice that people can hear.</p> <p>I can speak in full sentences.</p>	<p><b>Number</b></p> <p>I can match number names to quantities and digits.</p>  <p>I can copy repeating patterns.</p> <p>I can continue and create repeating patterns.</p> <p>I can continue and create complex repeating patterns.</p>  <p>I can describe the position and location of myself and objects within a familiar space.</p> <p>I can describe and compare the length and height of objects.</p> 	<p>I know that sounds can be made in different ways.</p> <p>I can use my senses to explore my environment.</p> <p><b>Discovery Learning</b></p> <p>I can talk to the class about what I have discovered.</p> <p>I can ask questions.</p> <p>I can answer questions.</p>  <p>I can create, imagine, construct and problem solve.</p>	 <p>I use a student's first name.</p> <p>I look at the speaker when they are speaking.</p> <p>I greet and say goodbye to my teacher.</p> 	<p><b>Physical Education</b></p> <p>I look where I am going when I am running.</p> <p>I pump my arms to help me run.</p> <p>I change direction quickly when running and dodging.</p> <p>I move my body safely in my own space, without touching others.</p> <p>I participate in and follow the rules of simple games.</p> <p>I can "look" at the target when performing the underarm toss.</p> <p>I can "step" forward with my opposite foot when doing the underarm toss.</p> <p>I can release the ball using an underarm technique.</p> <p><b>Visual Arts</b></p> <p>I can experiment with a range of materials to create my visual artworks.</p>  <p>I can create artwork in response to inspiration from my observations.</p> <p>I can identify and describe a variety of lines and use</p>

these creatively in my artwork.

**Italian**

I can greet and respond to the teacher in Italian.

Using songs and developmental play, I will be exposed to colours, numbers, foods and monuments found in Italy.



**PMP (Perceptual Motor Program)**

I am learning to sit quietly, listen and follow simple instructions.

I am learning how to move around and participate safely in PMP.

I am learning how to wait for my turn in PMP.



**PBL**

**Responsible:** I put my belongings away each morning and take them home at the end of the day.

**Resourceful:** I ask if I don't know something

**Respectful:** I say please and thank you

**Safe:** I follow instructions from adults.

**Learning Dispositions:** The following dispositions will be taught throughout all Curriculum areas: being reflective, collaborative, curious, creative, flexible, self-motivated and persistent.