

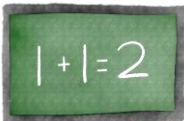






2025 Term One Overview - Year Two

| Religious Education | English | Mathematics | Inquiry | Wellbeing | Specialists |
|---|--|---|---|---|--|
| <p style="text-align: center;"><u>Prayer</u></p> <p>Students will establish class prayer and Catholic meditation routines. They will consider how and why we pray, to make meaningful connections during prayer time.</p> <p><u>Our Church Celebrates</u></p> <p>Students will explore significant celebrations and events in the liturgical year, aiming to understand their importance to the Catholic faith. They will investigate the signs and symbols related to these events and celebrations, and make connections to their own lives.</p> <p>Students will consider the importance of participating in Church and community celebrations.</p> <div style="text-align: center;">  </div> | <p style="text-align: center;"><u>Reading</u></p> <p>Students will continue to build on their reading stamina by Reading to Themselves and Reading to Someone else.</p> <p>They will familiarise themselves with a variety of texts, to enhance their knowledge of different genres and further develop their comprehension skills. They will begin to think more deeply within and beyond the texts they are reading.</p> <div style="text-align: center;">  </div> <p style="text-align: center;"><u>Writing</u></p> <p>Students will be given opportunities to write texts based on a variety of topics.</p> <p>They will be given regular opportunities to take their writing through the steps in the writing process: organising their ideas in a cohesive manner,</p> | <p style="text-align: center;"><u>Number</u></p> <p>Students will read, represent and order numbers to 1000, using materials, numerals and number lines.</p> <div style="text-align: center;">  </div> <p>Students will explore a range of strategies to solve addition problems to develop fluency of facts to 20. They will explore the relationship between addition and subtraction to develop subtraction facts related to known addition facts.</p> <p style="text-align: center;"><u>Data</u></p> <p>Students will create questions of interest and gather data through a tally. Students will represent their data into a variety of different graphs and interpret their findings.</p> | <p style="text-align: center;"><u>How do objects move?</u></p> <p>Students will use the scientific process to investigate how objects move. They will use the design process to explore materials that are suitable to create their own moving object.</p> <div style="text-align: center;">  </div> <p style="text-align: center;"><u>Discovery Learning</u></p> <p>Students will engage in areas of interest to explore and investigate concepts through play.</p> <p>They will choose from a range of experiences to create, imagine, construct, discover or invent.</p> <p>Students will reflect on their learning and make connections to the following learning dispositions: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.</p> | <p style="text-align: center;"><u>Social Awareness and Management</u></p> <p>Students will focus on their relationships and interactions with others, identifying ways in which they can display respectful words and actions towards their peers.</p> <p>Students will focus on building effective communication skills when working with others. They will continue to build friendships while developing the skills needed for successful collaborative learning.</p> <p style="text-align: center;"><u>Self-Awareness and Management</u></p> <p>Students will explore the concept of kindness and how actions and words can have both positive and negative effects on people.</p> <p>Students will continue to establish routines within the classroom by identifying how they can be responsible,</p> | <p style="text-align: center;"><u>Physical Education Locomotion</u></p> <p>In this unit, students will continue to develop their skills in running and dodging in a variety of modified games and activities. The skills include their ability to run safely at various speeds and change direction quickly and efficiently.</p> <p>Students will extend their underarm toss abilities, focusing on their 'look, step and toss' technique using both arms</p> <p style="text-align: center;"><u>Performing Arts (2R)</u></p> <p>In Performing Arts this term students will explore fables and fairy tales. They will be introduced to non-naturalistic drama and begin to use this to share ideas and stories. Students will also investigate puppetry. Through imaginative play they will explore different types of puppetry, creating and sharing stories they have developed.</p> <p style="text-align: center;"><u>Italian (2B & 2Y)</u></p> <p>Students will continue to</p> <div style="text-align: right;">  </div> |

exploring word choice, constructing simple and compound sentences: revising for meaning and editing spelling and grammar.

Students will continue to build on their knowledge of spelling using familiar sound patterns when spelling new words. They continue to build their knowledge of high frequency words. They build connections between known words to work out the spelling of new words.



Speaking and Listening

Students will practice communication skills, enabling them to converse with partners and small groups.

Students will experiment with asking thought provoking questions to deepen their understanding of a topic.

Length

Students will measure using formal and informal units to measure the length of everyday objects.



respectful, resourceful and safe learners.

revise numbers 1-20 in Italian. They will explore the Italian vocabulary based on the big book “Mangia, Mangia” (Eat! Eat!)- mangia la frutta e verdura. (Eat fruit and vegetables). The students will also be encouraged to express their likes and dislikes.



Visual Arts (2Y)

Students will explore the art elements of line, pattern and repetition. They will use this understanding to create artworks based on the art of First Nations culture. Students will also experiment with a range of materials to produce their artworks.

Digital Technologies (2R)

In technologies students will start to explore what is acceptable, responsible communication online and what entails unacceptable, irresponsible communication online. They will also be working towards independently and effectively logging-in to the school’s Chromebooks and accessing a variety of online content such as their email and Seesaw.

Positive Behaviour for Learning: Students are encouraged to conduct themselves using the “3RS”

Respectful: I use whole body listening

Responsible: I speak and act politely

Resourceful: I use what is around to help me

Safe: I put resources away when I am finished with them

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.