

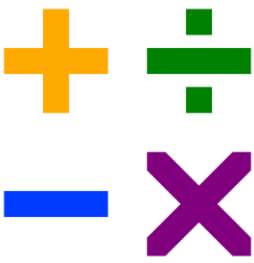
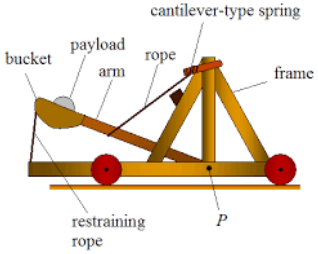





2025 Term One Overview - Year Four

<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>
<p><u>Our Church Celebrates</u></p>  <p>Throughout this unit students will be learning about prayer, the different forms of prayer, and the significance of prayer as a Catholic person of faith. Students will also be investigating the importance of the universal Church and how they can celebrate their faith as a community.</p> <p>Students will contribute to and participate in classroom and school prayer opportunities</p>	<p><u>Reading</u></p> <p>Students will establish good reading routines, including selecting appropriate texts, building reading stamina, using comprehension strategies such as prediction and connections to track their thinking to respond to texts.</p> <p>They will provide evidence from the text to support their thinking. Students will use the skill of note-taking to record key information from written, spoken and visual texts.</p> 	<p><u>Number and Algebra</u></p>  <p>Students will read, write, order and make numbers up to tens of thousands. They will develop efficient mental and written strategies for solving problems involving addition and subtraction.</p> <p>Students will also be extending their understanding of multiplication and division facts. A key focus of this topic is using efficient strategies and concrete materials to multiply and divide, including extended</p>	<p><u>Scientific Systems and Change</u></p> <p><i>Physical science and technological systems & innovation</i></p> <p>Students will investigate and explore how simple machines work through a range of experiences. They will then use the Design Process to develop their own complex machine using their knowledge of Simple Machines and forces.</p> 	<p><u>Personal and Social Capabilities</u></p> <p><u>Self-awareness and management</u></p> <p>Students will be involved in class community discussions where expectations and routines will be established. They will also discuss key ways in which the students want to speak, act and work with one another within the classroom.</p> <p><u>Social awareness and management</u></p> <p>They will explore different communication styles. They will look to build on their successful communication when working collaboratively.</p>	<p><u>Physical Education</u></p> <p><u>Invasion Games</u></p> <ul style="list-style-type: none"> - Basketball - Soccer <p>Students will:</p> <ul style="list-style-type: none"> -Explore the concepts of 'Read, React, Respond & Recover' <p>READ - the play or the circumstances presented in the game</p> <p>REACT - position themselves appropriately depending on the circumstance</p> <p>RESPOND - implement the appropriate skill or concept</p> <p>RECOVER - After responding, reposition themselves for the next phase of play</p> <p>Students will also have the opportunity to try out for the SMMP5 teams in:</p> <ul style="list-style-type: none"> - Swimming - Cross Country <p><u>Performing Arts</u></p> <p>In Performing Arts this term, students</p> 

and attend Mass as a class.

Writing

Students will brainstorm ideas for writing in their Writer's Notebook using various prompts for inspiration. They will follow the writing process to develop their ideas into written pieces.

Students will write to explain how a simple machine works. They will incorporate topic specific vocabulary in their explanation.

Students will continue to utilise sound charts and classroom resources when spelling, using their knowledge of syllabication to spell unknown words.



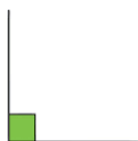
Speaking and Listening

Students will interpret ideas and information, and record key facts from viewed/spoken texts. They will use reflective prompts to help share their learning and experiences.

facts. There will be built in revision for the 3 and 4 facts, whilst also extending students' knowledge to the multiplication and division facts for 6, 7, 8 and 9.

Measurement - Angles

Students will define an angle as a measure of turn and will be introduced to the naming of different types of angles. They will identify, name, classify and compare angles.



will delve further into the essence of drama by exploring the roles of 'Protagonist' and 'Antagonist'. They will explore the dramatic element of tension and have a go at demonstrating ways to show tension in drama. They will use a storyboard to create short stories that demonstrate the relationship between a protagonist and antagonist and perform to an audience.

Italian (4B & 4Y)

In Italian this term, students will learn and use Italian to play a range of games. They will learn the language needed to invite someone to play a game with them, to take turns, to ask and answer questions and apply their knowledge of numbers in



Italian.

Students will be exposed to different texts that explore the rules of



games and the language needed to play them.

Visual Arts (4Y & 4R)

Students will explore and respond to a variety of artistic styles, including surrealism, looking at how art can be a demonstration of a particular time or culture. They will use these ideas to create artwork inspired by these styles as well as experimenting with different materials and visual effects to produce their art.

Digital Technologies

Students will investigate and apply respectful ways of communicating online. They will continue to develop an understanding of the similarities and differences between the way we behave online and offline and determine what is appropriate and what is not.

Students will also further explore the full functionality of *Google Workspace* including storage, sharing, and organising their online documents.

Positive Behaviour for Learning

Respectful: I use whole-body listening.

Responsible: I work cooperatively with others.

Resourceful: I give it a go and keep on trying.

Safe: I sit when I eat.

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.