







2025 Term One Overview - Year Five

<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>
<p style="text-align: center;">Prayer</p> <p>Students will establish class prayer routines and develop Catholic Meditation practices.</p>  <p style="text-align: center;">What is Catholic Mission?</p> <p>Students will explore the Catholic teaching around the Church's Mission, namely The Common Good and Preferential Option for the Poor.</p> <p>They will investigate the Fruits of the Holy Spirit and describe how these help them and others to live out the Catholic Mission.</p>	<p style="text-align: center;">Reading and Viewing</p> <p>Students will establish strong reading routines, including the selection of appropriate texts, building reading stamina, using comprehension strategies effectively, tracking their thinking, using text evidence and the habits of a good reader.</p> <p style="text-align: center;">Writing</p> <p>Students will explore the language features of texts.</p> <p>They will continue to build upon their writing stamina.</p>  <p>Students will write texts that entertain and</p>	<p style="text-align: center;">Number</p> <p>Students will explore place value and read, write and order numbers up to 6 digits.</p> <p>They will investigate and use efficient mental and written strategies to solve addition and subtraction equations.</p> <p>Students will explore "factors" and "multiples" and represent these using a hundreds chart and arrays. They will work towards identifying the lowest common factor and the highest common factor of given numbers.</p>	<p style="text-align: center;">Physical & Chemical Science</p> <p>Students will follow the scientific process to explore chemical science. They will have opportunities to conduct experiments and discuss the results using scientific vocabulary.</p>  <p style="text-align: center;">80/20</p> <p>Students will participate in 'Learning Sprints' designed to develop independence when researching their own wonderings and interests.</p>	<p style="text-align: center;">Wellbeing</p> <p>Students learn about how and why emotional responses and behaviour change in different personal and social contexts</p> <p>They will learn when and how to use a range of peer support, self-regulation and other productive coping strategies; strategies for better understanding the feelings and needs of others and improving empathetic communication</p>	<p style="text-align: center;">Physical Education</p> <p><u>Invasion Games</u></p> <ul style="list-style-type: none"> - Netball <p>Students will:</p> <ul style="list-style-type: none"> -Explore the concepts of 'Read, React, Respond & Recover' <p>READ - the play or the circumstances presented in the game</p> <p>REACT - position themselves appropriately depending on the circumstance</p> <p>RESPOND - implement the appropriate skill or concept</p> <p>RECOVER - After responding, reposition themselves for the next phase of play</p> <p><u>Interschool Sport -</u></p> <p>Students will participate weekly in one sport of either:</p> <ul style="list-style-type: none"> - AFL - Soccer - Tee Ball - Hot Shots Tennis - Netball <p>Students will also have the opportunity to try out for the SMMP5 teams in:</p> <ul style="list-style-type: none"> - Swimming 



Lent

Students will make connections to their learning about Catholic Mission to Lenten actions and encounter traditions associated with Lent.

persuade an audience.

They will revise and edit their own writing.

They will use digital technologies to edit and present written pieces.

Speaking and Listening

Students will be encouraged to contribute to class and group discussions.

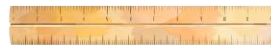
They will communicate and interact respectfully with their peers and teachers.



Measurement

Students will explore measurement and identify the appropriate formal units to use in a given situation.

They will calculate the length and perimeter of various shapes.



Probability

Students learn how different results from chance events are connected to probabilities and how often things happen.

They will engage in Design Sprints to further develop their ability to work as a team.



- Cross Country

Performing Arts

In Performing Arts this term students will investigate some dramatic elements and explore how and why these are important when making drama. They will support this understanding by watching various performances and analysing the ways they are successful at telling a story and creating mood. Students will explore duologues and the ways they can bring a character to life. They will be exposed to various scripts and have the opportunity to choose a duologue to perform.



Italian (5Y & 5R)



Students will explore the popular culture of Italy 'Fashion - La Moda'. Students will be encouraged to simulate the role of designers to design an outfit of their choice and write a short description about their

item of clothing in Italian. The students will present their composition in an oral presentation focusing on correct Italian pronunciation, the use of some accents and intonation.

Visual Arts (5 Red/5 Blue)

Students will explore the art elements of colour, line, pattern and repetition and apply these when creating their own artworks. They will choose from a variety of materials that are used to enhance their artwork. Students will also reflect on their own and others artworks, considering the effectiveness of their choices.

Digital Technologies



Students will access a variety of cyber-smart content intended to build their knowledge of what it means to leave a positive digital footprint.

Students will participate in an interactive online program

called the "Yes Project" which encourages smart choices when accessing online content.

Positive Behaviour for Learning

- Respectful:** I show patience; I speak and act politely.
- Responsible:** I am prepared for my learning and I work cooperatively.
- Resourceful:** I seek assistance when needed.
- Safe:** I am at the right place at the right time.

Learning Dispositions:

The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.