







2025 Term One Overview - Year Six

| <u>Religious Education</u> | <u>English</u> | <u>Mathematics</u> | <u>Inquiry</u> | <u>Wellbeing</u> | <u>Specialists</u> |
|---|--|---|--|---|--|
| <p><u>Scripture and Jesus</u> Students will:</p> <ul style="list-style-type: none"> Investigate what daily life was like in the time of Jesus Explore various scripture passages about Jesus his life and his teachings Make connections between scripture passages and their own experiences Reflect on the teachings of Jesus and how they impact their lives and decisions.  | <p><u>Reading</u> Students will:</p> <ul style="list-style-type: none"> Apply a range of comprehension strategies when researching to identify key information from a variety of texts Apply a range of strategies during independent reading time to track their thinking and understanding Further develop their understanding of vocabulary using a range of efficient comprehension strategies Be provided with opportunities to improve reading fluency, focusing on stamina, pace, emphasis and tone  <p><u>Writing</u> Students will:</p> <ul style="list-style-type: none"> Work through the | <p><u>Number and Place Value</u> Students will:</p> <ul style="list-style-type: none"> Investigate whole numbers using the place value system. Represent whole numbers in numeric, worded and expanded form.  <ul style="list-style-type: none"> Apply efficient mental and written strategies to solve addition and subtraction problems Use efficient strategies to solve worded problems Explore the effect of multiplying numbers by powers of 10. | <p><u>Leadership & Government</u> Students will:</p> <ul style="list-style-type: none"> Explore the concept of Leadership beginning with examining themselves as leaders in their community Investigate the characteristics of effective leaders Identify their own character strengths Examine decisions leaders have made that inspired others to work towards the Common Good Identify the values that underpin Australia's democracy Describe the responsibilities of different levels of government in Australia Compare different experiences and | <p><u>Personal Strengths</u> Students will:</p> <ul style="list-style-type: none"> Identify their own character strengths and describe how these strengths assist them to be successful Identify characteristics of an effective team Monitor and reflect on their team's performance when given the opportunity to work collaboratively  <p><u>Life Coaching</u> Students will:</p> <ul style="list-style-type: none"> Further develop their leadership | <p><u>Physical Education</u> <u>Striking & Fielding Games</u></p> <ul style="list-style-type: none"> T20 Blast Cricket Softball <p>Students will:</p> <ul style="list-style-type: none"> Explore the concepts of 'Read, React, Respond & Recover' <p>READ - the play or the circumstances presented in the game</p> <p>REACT - position themselves appropriately depending on the circumstance</p> <p>RESPOND - implement the appropriate skill or concept</p> <p>RECOVER - After responding, reposition themselves for the next phase of play</p> <p><u>Interschool Sport (season 1)</u> Students will continue to participate weekly in one sport of either:</p> <ul style="list-style-type: none"> AFL Soccer Tee Ball Hot Shots Tennis Netball |

writing process to develop a variety of texts working through the writing process: planning, composing, revising, editing and publishing

- Focus on developing their understanding of purpose and audience and apply this when creating texts
- Further develop their understanding of sentence fluency

Speaking and Listening

Students will:

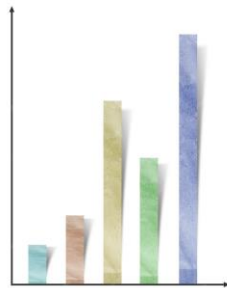
- Have opportunities to contribute actively to class and group discussions
- Participate in "Accountable Talk" sessions where they listen to discussions, clarify content and challenge others' ideas
- Identify characteristics of effective speeches

- Apply efficient strategies to solve multiplication equations involving larger numbers.

Statistics & Probability

Students will:

- Interpret and compare a variety of data displays
- Construct data displays that include more than one variable



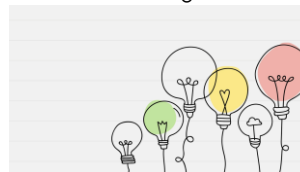
perspectives of people in the past



80/20

Students will:

- Follow their interests by planning and managing multi-step projects
- Further develop their knowledge of the Inquiry Processes to plan and implement their projects
- Evaluate and analyse their 80/20 journey through reflective journals



skills during Life Coaching sessions with Anthony McCluskey

- Reflect on ways they can contribute to the common good within the school and the broader community by 'Making Kindness the norm'.

Students will also have the opportunity to try out for the SMMP5 teams in:

- Swimming
- Cross Country

Visual Arts (6 Blue)

Students will explore the art elements of colour, value and texture and apply these when creating their own artworks. They will choose from a variety of materials that are used to enhance their artwork. Students will also reflect on their own and others' artworks, considering the effectiveness of their choices.



Performing Arts (6B & 6Y)

In Performing Arts this term students will explore non-naturalism. They will collaborate with their peers to transform props and create a tableau reacting to a stimulus. Students will explore some dramatic and stagecraft elements and use these to enhance their drama. Students will then explore

Monologues. They will unpack various examples of monologues and discuss the dramatic elements that make them successful. Students will choose their own monologue to memorise and rehearse.

LOTE- Italian (6R & 6Y)

This term the students will explore the concepts of Diversity of languages and cultures and the importance of food and family in the Italian culture

They will also research various types of Italian menus to write a role-play using the Verbs- piacere (to like) and mangiare (to eat)



Digital Technologies (6 Red)

Students will access a variety of cyber smart content intended to build their knowledge of what it means to leave a positive digital footprint.

Students will participate in an interactive online program called "It's ok to say no" which encourages smart choices when accessing online content.

Positive Behaviour for Learning

Respectful: I listen to all opinions

Responsible: I am prepared for learning

Resourceful: I give it a go and keep on trying

Safe: I keep passwords and personal information private

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.